

Believe, Belong, Flourish



ST GEORGE'S CE PRIMARY SCHOOL

2026 Prospectus

Welcome to our school

The children, staff and governors of St. George's CE Primary School welcome you to our school; we are very proud of what we do and what we achieve.

St. George's is a multicultural, friendly school where everyone works together to achieve our vision. We have high aspirations and are committed to the well-being of every child. We believe that every child has the right to work in a caring and secure environment where they are given a range of opportunities, both in and out of the classroom, to achieve their potential. Through working together, we aim to create a caring community where mutual respect is fostered for all members. We have high expectations of our pupils in all aspects of school life, including behaviour. We believe that parents, and the community, are vital partners in this process and we welcome input from parents to benefit our pupils.

We hope that this prospectus gives you the information you need and also an insight into our community. We encourage people to come and visit, to meet us and see what we can offer. If you have any questions or would like to visit the school, please telephone the office to make an appointment. Additional information can also be found on the school's website www.stgeorgesceprimary.org.uk.

The staff and I look forward to working with you in order to achieve the very best for our children!

Amy Lloyd
Interim Headteacher



About us



"Relationships across the school and wider community are nurturing and compassionate. As a result, behaviour is good and there is a strong sense of respect for each other"

The original school buildings are Victorian but there have been many additions over the years resulting in an inviting environment with lots of space to learn. In addition to seven classrooms, we have a number of break out areas for quiet work, a library area and an art / craft area with cooking facilities along with a hall which accommodates assemblies, PE, school dinners etc.

Our large playground contains a number of pieces of adventure play equipment. We also have a small garden which is kept by members of the school and an outdoor learning space which the children can access as part of their learning. In addition, we have access to playing fields nearby which the children use frequently during good weather.

As a church school, we are proud of our caring, inclusive ethos which reflects our Christian vision and we want everyone, regardless of their beliefs or background, to feel welcome. We have strong links with St. George's Church: church members come into school to lead collective worship and talk to the children. The children regularly go to the church, both as part of their RE lessons to learn more about the church and also to celebrate and lead worship for major Christian festivals.

At St. George's we recognise the importance of working alongside parents to ensure maximum benefit to the children. We have an open door policy and encourage parents and the extended family to work with us as much as possible. Concerns or questions should at first be addressed to your child's classteacher. Most issues can be resolved quickly and it is always better to act promptly.

Our Christian vision

We are a welcoming, inclusive community where the diverse members of our school family are valued and respected. Each child is individually known and nurtured.

Though we are many parts, together we make one body, celebrating all our strengths and supporting everyone to flourish.
(Romans 12: 4 - 6)

We **believe** in ourselves, each other and have faith.
We **belong** because we all have a place in our school community.

We **flourish** when we use our strengths to be the best we can.

[Click here to watch our virtual school tour](#)



“Relationships across the school and wider community are nurturing and compassionate. As a result, behaviour is good and there is a strong sense of respect for each other”

How we will achieve our vision



We will help each child to flourish through

- a Christian ethos which is friendly, caring, and supportive
- providing a positive, caring ethos in which there is mutual respect for the cultural values and beliefs of others
- a broad, challenging and culturally diverse curriculum founded upon literacy and numeracy skills
- highly effective teaching to accommodate the individual child and ensure the best match between ability, experience and performance
- a range of opportunities and extra-curricular clubs which develop the whole child
- a commitment to our ongoing partnership with pupils, parents, governors, the Church and the community

St George's CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are committed to promoting equal opportunities.

Admissions



We would strongly encourage any parents considering sending their child to St. George's to contact the school to arrange to meet the headteacher and have a tour of the school. In the autumn term we offer small group tours where you are welcome to bring your children as well should you wish.

All places must be applied for through the online system on Worcestershire County Council's website.

We are aware that some parents may have difficulty with this, so we are happy to help if needed.

Children are generally admitted at the beginning of the academic year in which they will be five. If parents feel their child may benefit from a later start this can be arranged in consultation with the headteacher. We are also happy to discuss flexi-schooling if parents wish. We work with a range of alternative providers to try to ensure an adaptable provision which meets the needs of the child.

The school's admission policy is published on our website or a copy can be obtained from the school office.

[Click here to visit WCC
school admissions](#)

Admissions

We aim to make the transition between home and school as smooth and easy as possible for both parents and children. Our induction programme includes:

- close links with local pre-school groups and nurseries;
- induction evening for parents;
- pre-school visits during the summer term;
- induction pack;
- information sharing between home and school.

Where children require additional induction arrangements, we are happy to arrange this with parents and Nursery providers.

[Click here to visit our school admissions page](#)

"Pupils at St. George's CE enjoy coming to school. They appreciate the help adults give them in lessons. They work hard and aspire to reach the expectations leaders have of them"



Our curriculum vision

Inspired by “Life in all its fullness” (John 10:10), our curriculum is designed to enable children and our school community to live life in all its fullness—both now and in the future. We aim to foster personal growth and spiritual development, preparing children to thrive and make a positive impact on the world around them.

To help achieve this, we structure our curriculum around six half termly themes, each reflecting our Christian vision:

Autumn 1: Community and living well together – exploring the importance of unity, collaboration, and the value of each individual within our shared community.

Autumn 2: Dignity and respect – recognising the worth of every person, celebrating diversity, and treating others with kindness and compassion.

Spring 1: Appreciating our beautiful world – fostering a sense of wonder and responsibility for God’s creation.

Spring 2: Embracing changes and differences – encouraging adaptability, resilience, and respect for diversity in all its forms.

Summer 1: Learning from the past – reflecting on history, its lessons, and how it shapes our present and future.

Summer 2: Hope and aspiration – inspiring children to set goals, dream big, and work towards a positive future for themselves and others.



“Staff adapt learning to enable all pupils to access a broad and balanced curriculum”



Curriculum

Our curriculum is rooted in Christian values, demonstrating the love of Jesus in all that we do. Guided by the Church of England's vision for education as outlined in 'Deeply Christian, Serving the Common Good' (2016) and 'Vision Refresh' (2021), we aim to ensure that our curriculum is high-quality, active, engaging, relevant, purposeful, varied, and responsive. We are committed to providing every child with opportunities to achieve and be successful while nurturing the four key elements of a Church of England education: wisdom, hope, community, and dignity. Through this, we inspire children to grow academically, personally, and spiritually, enabling them to flourish and live "life in all its fullness" (John 10:10).

Wisdom: through engaging and challenging learning opportunities, children develop the knowledge and skills to make informed decisions to help succeed in life.

Hope: our themes cultivate resilience and optimism, helping children embrace challenges and aspire to make a difference.

Community: grounded in the belief that we are "one body," we create a culture of collaboration, mutual respect, and belonging.

Dignity: each child is valued as a unique individual made in the image of God, ensuring their gifts and potential are recognised and nurtured.

By integrating these Christian values with our termly themes, we aim to provide a rich and holistic education that encourages all children to live "life in all its fullness" (John 10:10). Our approach supports children in growing spiritually, emotionally, socially, and academically, respecting and valuing the beliefs and backgrounds of every individual while fostering a sense of unity and belonging as part of our diverse school community.



Pastoral care and support



The welfare of the children is paramount in all we do at St. George's; it is the shared responsibility of all the adults in school. As a Trauma Informed School, we work hard to build up good relationships with children and their parents which are vital to ensuring the development of the children. All children may, at times, need some extra support, either for learning or for emotional well-being. The nature of this help depends on the nature of the need. This may take the form of additional support from a teacher or a teaching assistant; participation in an intervention support programme; a specially designed learning programme or support from an external agency. The school works with parents and other agencies to ensure the children's needs are met.

Our belief in inclusive education means we support a high number of children with complex and varied needs. Here too, we work with a range of providers to support the child and their family. If you feel your child needs this additional support, please speak with our SENCO Lottie Smith

The staff at St. George's Primary School are committed to protecting the children in our school, and as such we work in partnership with a range of other agencies like the school health nurses, family support workers and social care. Where we feel a child is at risk we follow the Local Authority Child Safeguarding Procedures.

[Click here to visit our safeguarding page](#)

Additional provision

At St. George's School we believe that nothing can match first hand experiences. Consequently, we organise regular visits to places of interest or invite visitors into school to talk about the topics being studied at the time. Later in the school there are opportunities for residential trips and other skills such as cycling.

We have a wide variety of clubs which vary on a seasonal basis. They include a range of sporting opportunities, cookery, gardening and craft.

School offers a breakfast club, where from 8.00am – 8.45am children can come into school and have toast and juice and enjoy a range of activities.

With effect from September 2026 breakfast club will be charged at £5.00 per child per day. Children must be booked into breakfast club via ParentMail at least 7 days in advance. However, late bookings can be made by contacting the school office.



Senior Leadership Team



Mrs Lloyd

Interim Headteacher



Mrs Hopkirk

Deputy Headteacher



Mrs Lane

Deputy Headteacher



Mrs Smith

Special Educational Needs & Disabilities Co-ordinator



Contact Us

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